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Name:		Grading Quarter:		=	
Kinder		1	Sep. 16 – Sep). 20	
School Year: 2024-2025		24-2025	Subject: ELA		
Scho	Kind	Objective: Foundational Skills Play with r Blend sylla Recognize Review ve Review spiright and t Reading and Response Learn the Listen to a Nightingal Practice th Develop th Language Arts Brainstorn Learn to lis Lesson Overview: Foundational Skills Warm up Phonologic Alphabetic Print and th Reading and Response	Subject: ELA shythm in words ables to pronounce words specific sequences of lett rtical and horizontal lines aces between words and cop to bottom onding elements of biography and discuss "The Lady with e" are Summarizing comprehe are ir understanding of voca bry characters an ideas for opinion writing sten for and produce rhyn scal awareness c knowledge book awareness onding	that reading moves from left to the Lamp: Florence ension strategy abulary words	Academic Standards: Foundational Skills SL.K.1a RF.K.2b RF.K.1b RF.K.1d RL.K.10 RF.K.1c Reading & Responding RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d RF.K.1b RI.K.1 SL.K.1a SL.K.1 SL.K.1 SL.K.1 SL.K.6 L.K.1f SL.K.1b L.K.6
		 Build back Preview th Comprehe Print and b Discuss the Develop volume Language Arts 	ground ne selection ension strategy book awareness e selection bocabulary		Language Arts RF.K.2a L.K.1f
		Write an oGrammar,	pinion usage, and mechanics		

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 2	Review shape and color words	
	Lesson 3	· ·	
	Day 2	Identify specific sequences of letters in words	RF.K.2b
		Read and respond to a Pre-Decodable	RF.K.1b
		Reading and Responding	RF.K.1d
		Review and practice using selection vocabulary words	RF.K.3c
		Reread "The Lady with the Lamp: Florence Nightingale" to identify	RF.K.4
		main idea and details	RL.K.7
		Analyze the presentation of the biography genre	
		Develop their understanding of new selection vocabulary words	Reading &
		Language Arts	Responding
		 Answer a question to plan writing an opinion 	L.K.6
		 Create a drawing to state an opinion 	Lamarra Amba
⊣		 Review listening for and using rhyming words 	Language Arts W.K.1
Jes		 Practice producing sentences with rhyming words 	RF.K.2a
Tuesday			L.K.1f
7		Lesson Overview:	L.N.II
		Foundational Skills	
		Warm up	
		Phonological awareness	
		Alphabetic awareness	
		Reading a Pre-Decodable	
		Reading and Responding	
		Practice vocabulary	
		Close reading	
		Writer's craft	
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Grammar, usage, and mechanics	

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 2	Produce rhyming words	Standards.
	Lesson 3	Count the number of syllables in words	Foundational Skills
	Day 3	Identify the sequence of letters in words	RF.K.2a
	Day 3	· · · · · · · · · · · · · · · · · · ·	RF.K.2b
		Review making diagonal lines Substitute and in formiliar shares	RF.K.1b
		 Substitute words in familiar rhymes Reading and Responding 	R.K.1d
			RL.K.5
		Review and practice using selection vocabulary words	RL.K.10
		Learn the elements of a fairy tale Listen to the control of the part of	
		Listen to and discuss "Beauty and the Beast"	Reading &
		Practice the Predicting/Confirming Predictions comprehension	Responding
		strategy	L.K.5c
		Develop their understanding of vocabulary words	L.K.6
		Language Arts	SL.K.4
		Review opinion writing	RL.K.6
_		Dictate a sentence to support their opinions	RL.K.7
Ve		Review story elements and details	RL.K.10
Wednesday		Learn to identify event sequences	RF.K.1a
les		Lancar Organization	RF.K.1d
da		Lesson Overview:	RF.K.1b
7		Foundational Skills	SL.K.1a
		Warm up	SL.K.3
		Phonological awareness	SL.K.6
		Alphabetic knowledge	L.K.1f
		Print and book awareness Reading and Reamanding.	SL.K.1b
		Reading and Responding	RL.K.5
		Practice vocabulary	
		Build background	Language Arts
		Preview the selection	W.K.1
		Read the selection	L.K.1f
		Comprehension strategies	RL.K.2
		Print and book awareness	RL.K.3
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 2	Review position words	
	Lesson 3	Segment words into syllables	Foundational Skills
	Day 4	Identify letter sequence in words	L.K.1e
		Read and respond to a Pre-Decodable	RF.K.2b
		Reading and Responding	RF.K.1b
		Review and practice using selection vocabulary words	RF.K.1d
		Reread "Beauty and the Beast" to compare and contrast details	RF.K.3c
		 Analyze the presentation of the story's setting 	RF.K.4
		 Develop their understanding of new selection vocabulary words 	
		Language Arts	Reading &
		Consider audience and purpose	Responding
		Revise an opinion piece	L.K.6
		Review story elements and details	
Thursday		Identify the thoughts and feelings of characters	Language Arts
SJL		, , ,	W.K.1
da		Lesson Overview:	W.K.5
<		Foundational Skills	RL.K.2
		Warm up	SL.K.6
		Phonological awareness	
		Alphabetic knowledge	
		Reading a Pre-Decodable	
		Reading and Responding	
		Practice vocabulary	
		Close reading	
		Writer's craft	
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Write an opinion	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 2	Recognize and produce rhyming words	
	Lesson 3	Segment compound words into syllables	Foundational Skills
	Day 5	Identify specific sequence of letters in words	RF.K.2a
		Practice making curved lines and circle	RF.K.2b
		Reading and Responding	RF.K.1b
		Review selection vocabulary words	RF.K.1d
		Review the Summarizing and Predicting/Confirming Predictions	RL.K.10
		comprehension strategies	Reading &
		Review Main Idea and Details and Compare and Contrast Review Contract Resulted as Picture Plant State Contract	Responding
		Review Genre Knowledge: Biography and Story Elements: Setting North collaboration of Inquiry, findings	L.K.6
		Work collaboratively to create a presentation of Inquiry findings Language Arts	RL.K.1
		 Display and share their opinion pieces with the class Describe a familar story character 	RL.K.2
			RI.K.1
		Review listening for and using rhyming words	RI.K.2
Friday		Practice producing sentences with rhyming words	SL.K.1a
		Discuss the unit reading selection	RI.K.10
		Discuss the unit theme	RL.K.3
			W.K.6
		Lesson Overview:	W.K.7
		Foundational Skills	SL.K.1b
		Warm up	Language Auto
		Phonological awareness	Language Arts W.K.1
		Alphabetic knowledge	SL.K.1a
		Print and book awareness	SL.K.6
		Reading and Responding	RF.K.2a
		Review vocabulary	L.K.1f
		Review Big Books	SL.K.1b
		Comprehension strategies	SL.K.2
		Access complex text	SL.K.3
		Writer's craft	
		Inquiry	
		Concept/question board	
		Theme wrap-up and review	