

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep. 16 – Sep. 20
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 2 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Play with rhythm in words • Blend syllables to pronounce words • Recognize specific sequences of letters in words • Review vertical and horizontal lines • Review spaces between words and that reading moves from left to right and top to bottom <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of biography • Listen to and discuss “The Lady with the Lamp: Florence Nightingale” • Practice the Summarizing comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss story characters • Brainstorm ideas for opinion writing • Learn to listen for and produce rhyming words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2b RF.K.1b RF.K.1d RL.K.10 RF.K.1c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d RF.K.1b RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>RF.K.2a L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review shape and color words • Blend syllables to pronounce words • Identify specific sequences of letters in words • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “The Lady with the Lamp: Florence Nightingale” to identify main idea and details • Analyze the presentation of the biography genre • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Answer a question to plan writing an opinion • Create a drawing to state an opinion • Review listening for and using rhyming words • Practice producing sentences with rhyming words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic awareness • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.1b RF.K.1d RF.K.3c RF.K.4 RL.K.7</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.1 RF.K.2a L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words • Count the number of syllables in words • Identify the sequence of letters in words • Review making diagonal lines • Substitute words in familiar rhymes <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Learn the elements of a fairy tale • Listen to and discuss “Beauty and the Beast” • Practice the Predicting/Confirming Predictions comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Dictate a sentence to support their opinions • Review story elements and details • Learn to identify event sequences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2b RF.K.1b R.K.1d RL.K.5 RL.K.10</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1d RF.K.1b SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.1 L.K.1f RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review position words • Segment words into syllables • Identify letter sequence in words • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Beauty and the Beast” to compare and contrast details • Analyze the presentation of the story’s setting • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Consider audience and purpose • Revise an opinion piece • Review story elements and details • Identify the thoughts and feelings of characters <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1e RF.K.2b RF.K.1b RF.K.1d RF.K.3c RF.K.4</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.1 W.K.5 RL.K.2 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize and produce rhyming words • Segment compound words into syllables • Identify specific sequence of letters in words • Practice making curved lines and circle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Summarizing and Predicting/Confirming Predictions comprehension strategies • Review Main Idea and Details and Compare and Contrast • Review Genre Knowledge: Biography and Story Elements: Setting • Work collaboratively to create a presentation of Inquiry findings <p>Language Arts</p> <ul style="list-style-type: none"> • Display and share their opinion pieces with the class • Describe a familiar story character • Review listening for and using rhyming words • Practice producing sentences with rhyming words • Discuss the unit reading selection • Discuss the unit theme <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review vocabulary • Review Big Books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2b RF.K.1b RF.K.1d RL.K.10</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.1 RL.K.2 RI.K.1 RI.K.2 SL.K.1a RI.K.10 RL.K.3 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 SL.K.1a SL.K.6 RF.K.2a L.K.1f SL.K.1b SL.K.2 SL.K.3</p>
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